

#### Overall indicators

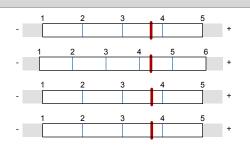
## Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width:

5)

Course Recommendation: (Scale width: 5)



av.=3.7 dev.=0.9

av.=4.3 dev.=0.9

av.=3.7

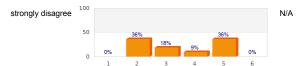
av.=3.7 dev.=1

av.=3.7 dev.=1.1

#### Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.



av.=3.5 md=3 dev.=1.4

3.2) The workload in this course was well distributed throughout the term.



n=11 av.=4.5 md=5 dev.=0.7

3.3) The course was delivered as outlined in the syllabus.



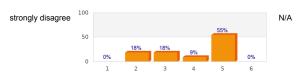
n=11 av.=4.3 md=5 dev.=1.1

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.



n=10 av.=4.6 md=5 dev.=0.7

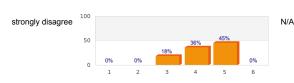
3.5) The instructor made learning relevant to my field of study, career, or degree.



av.=4 md=5 dev.=1.3

n=11

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)



n=11 av.=4.3 md=4 dev.=0.8

5.7)	The instructor provided timely feedback on my assignments.	strongly disagree	50	0%	9%	0%	18%	73%	0%	N/A	n=11 av.=4.5 md=5 dev.=0.	
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100	0%	0%	0%	18%	82%	0%	N/A	n=11 av.=4.8 md=5 dev.=0.	
3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50	0%	0%	0%	27%	73%	0%	N/A	n=11 av.=4.7 md=5 dev.=0.	
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	50	0%	0%	27%	9%	64%	0%	N/A	n=11 av.=4.4 md=5 dev.=0.	
4.	Overall Satisfaction With This Course:											
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100	0%	9%	361	<del>*</del> 2	4	27%	Very Satisfied	n=11 av.=3.7 md=4 dev.=1	
5.	Course Recommendation:											
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100	0%	18%	189	<b>%</b>	4	27%	Very Likely	n=11 av.=3.7 md=4 dev.=1.	
7.	Student Demographics:											
7.1)		ree or certificompleted creditsompleted credits								60%	n=10	
		ompleted credits								10%		_
7.2)	This course is instructed as:											
	a face	e-to-face course								22.2%	n=9	
	a hybrid/blended course (a combination of face-to-face and online instruction)							0%				
	an online synchronous (students are required to participate online at a specific time)						22.2%					
	an online asynchronous (students view course materi	ials at any time)								55.6%		
												_

7.3) This term I am currently enrolled in:		
5 or less credit hours	10%	n=10
6 - 8 credit hours	30%	
9 - 11 credit hours	10%	
12 or more credit hours	50%	
7.4) My current major is:		
Bachelor of Applied Technology (BAT)	11.1%	n=9
Associate of Arts or Multi-Disciplinary Degree (AA)	33.3%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	22.2%	
Associate of Applied Science (AAS) in a technical area	33.3%	
Certificate in a technical area	0%	
7.5) I am currently a high school student taking college courses.		
Yes	30%	n=10
No	70%	

# Comments Report

#### 6. Open Response:

- 6.1) What are the strengths of this course?
- N/A
- Self-paced flexibility to get assignments completed in a reasonable amount of time given. Assignments were easy to understand.
- The only strength of this course is that is available
- The professor gives feedback on time.
- my strengths in this class was that i was able to do my work whenever i wanted as long as i turned it in on time
- the convenience of an online class
- the online course was very laid out
- you can do the assignments on your own time and schedule
- 6.2) What changes would you recommend that would improve this course?
- Have this course in person
- I would recommend to do lecture videos over the lab for a better understanding.
- N/A
- None
- Organizing the information and labs.
- i would suggest giving more time on the test because some of us arent always able to comperhend to do the test when she feels like assinging them
- none (2 Counts)
- this class is terrible. It is not structured around an online class. There are lab assignments that we are to do by looking at pictures or you tube. There is a separate set of instructions that we have to try to maneuver our way through to see what needs to be done and what does not. It needs to be re-evaluated and re-structured into an online class. It is way too difficult for 1 credit online.
- <sup>6.3)</sup> Any further, constructive comments?
- Have this course in person
- N/A
- Thank you for making it fun to learn
- nope!
- whenever you are going to do delay a test or a quiz send out an email to us so we know and dont feel like we didnt do it on time